

El Paso Independent School District
Coach Archie Duran Elementary School
2023-2024 Formative Review



Board Approval Date: October 17, 2023

Mission Statement

In partnership with our families and community, we will uphold the highest standards to provide inclusive and fair learning experiences that support the whole child.

Vision

INSPIRE and EMPOWER learners to THRIVE.

Table of Contents

Goals	4
Goal 1: WHOLE CHILD DEVELOPMENT Coach Archie Duran Elementary School will foster a learning environment for the whole child to thrive.	4
Goal 2: ACADEMIC EXCELLENCE Coach Archie Duran Elementary School will empower all learners to excel in current and future pursuits.	10
Goal 3: DESTINATION DISTRICT Coach Archie Duran Elementary School will support the District to solidify its position as El Paso's destination district.	18
Goal 4: CULTURE OF ACCOUNTABILITY Coach Archie Duran Elementary School will cultivate a culture of transparency, care, and service.	20
Goal 5: EQUITY BY DESIGN Coach Archie Duran Elementary School will champion a targeted approach to universal access and system equity.	23




Goals

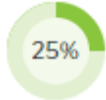








Goal 1: WHOLE CHILD DEVELOPMENT Coach Archie Duran Elementary School will foster a earning environment for the whole child to thrive.

Performance Objective 1: By June 2024, Coach Archie Duran Elementary School will create a culture where each student is supported by caring adults. as measured by an employee, student, and parent culture climate survey.

High Priority

Evaluation Data Sources: CK-12 Survey

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Implementation of a School-Wide Positive Behavior Intervention & Support program to foster a more positive learning environment for all students. PBIS events Reflection sheets Administration Team Student Grade Level Meetings (3-5) Strategy's Expected Result/Impact: Students will meet campus behavioral expectations to proactively address discipline occurrences. Staff Responsible for Monitoring: Teachers, Administrators, Leadership Team Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2				







Strategy 2 Details	Reviews			
Strategy 2: SEL professional development will be provided to teachers to support caring classroom environments, through targeted lesson planning and interventions. Subs will be provided for teachers. Strategy's Expected Result/Impact: Fostering caring classroom environments Staff Responsible for Monitoring: Teachers, Administration, Support Personnel Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide supplies for office and administrative staff to work efficiently. Strategy's Expected Result/Impact: Increased efficiency of staff and administration Staff Responsible for Monitoring: Office Staff TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: WHOLE CHILD DEVELOPMENT Coach Archie Duran Elementary School will foster a learning environment for the whole child to thrive.

Performance Objective 2: By June 2024, Coach Archie Duran Elementary School will increase PK-5th grade student participation in UIL, extra-curricular, co-curricular activities by 5% from 60 participants to 63.

High Priority

Evaluation Data Sources: Survey results







Strategy 1 Details		Reviews			
Strategy 1: Promote and provide supplies for extracurricular activities to community via web page, social media, Coffee with the Principal, during parent teacher conference night, and Class Dojo. Strategy's Expected Result/Impact: Increase student participation and provide learning opportunities outside the structured classroom. Staff Responsible for Monitoring: Instructional Leadership Team Club Sponsors Teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Results Driven Accountability Prioritized Needs: L1 Whole Child (Culture & Climate) 1 Funding Sources: - 211 ESEA Title I Part A (Campus) - \$1,200		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: WHOLE CHILD DEVELOPMENT Coach Archie Duran Elementary School will foster a earning environment for the whole child to thrive.

Performance Objective 3: By June 2024, Coach Archie Duran Elementary School will create an integrated system of school supports through the After School programming, tutoring, and intramurals as well as after school clubs.

High Priority

Evaluation Data Sources: District tracking tool



Strategy 1 Details		Reviews			
Strategy 1: Provide information to the community regarding Parks and Recreation after school program, intramurals, clubs and after school tutoring opportunities. Strategy's Expected Result/Impact: Support student after school care and participation in school extra curricular. Staff Responsible for Monitoring: Volunteering Entities/ Parks and Recreation personnel/teaches/club sponsors. Title I: 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1		Formative			Summative
		Oct	Jan	Mar	June
					
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Goal 1: WHOLE CHILD DEVELOPMENT Coach Archie Duran Elementary School will foster a earning environment for the whole child to thrive.

Performance Objective 4: By June 2024, Coach Archie Duran Elementary School will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classroom procedures and instruction, and student and staff awareness in 70% of all classrooms.

High Priority

Evaluation Data Sources: District Developed Tracking Rubric

Strategy 1 Details		Reviews			
Strategy 1: Students will comply with campus wide PBIS implementation. Progressive Discipline Flow Chart Reflection Sheets Comet Cash/Store Comets Care Raffle Strategy's Expected Result/Impact: Students will meet campus behavioral expectations to proactively address discipline occurrences. Staff Responsible for Monitoring: Teachers, Administration, Support Personnel Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2		Formative			Summative
		Oct	Jan	Mar	June
					







Strategy 2 Details	Reviews			
Strategy 2: SEL Strategies will be provided for students. Targeted character core values through announcement videos, grade level student meetings, Principal PAC, and guidance lessons as needed. Strategy's Expected Result/Impact: Fostering caring classroom environments Staff Responsible for Monitoring: Teachers, Administration, Support Personnel Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide training and materials for counselor to support all faculty/staff to support the Social Emotional Learning of all students. Strategy's Expected Result/Impact: Fewer behavior referrals, behavior concerns, increase in student productivity, attendance, and performance. Staff Responsible for Monitoring: Counselor and Principal Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 1: WHOLE CHILD DEVELOPMENT Coach Archie Duran Elementary School will foster a learning environment for the whole child to thrive.

Performance Objective 5: By June 2024, Coach Archie Duran Elementary School will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by maintenance or reduction of all ISS, OSS, Disciplinary Removal for all student groups.

High Priority

Evaluation Data Sources: On Point Discipline Action Summary Report



Strategy 1 Details		Reviews			
Strategy 1: PBIS Reflection sheets, parent contact/conferences for behavior concerns. Progressive discipline plans will be followed. Strategy's Expected Result/Impact: Develop parent communication, SEL connections, and self regulation strategies Staff Responsible for Monitoring: Disciplinary administrator, counselor and teacher Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: WHOLE CHILD DEVELOPMENT Coach Archie Duran Elementary School will foster a learning environment for the whole child to thrive.

Performance Objective 6: By June 2024, Coach Archie Duran Elementary School will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 7% to 6%.

High Priority

Evaluation Data Sources: On Point Discipline Action Summary Report

Strategy 1 Details		Reviews			
Strategy 1: Campus will follow a progressive discipline plan and provide student's due process. Strategy's Expected Result/Impact: Parent communication on all Level 3 offenses that result in ISS/OSS/ Disciplinary Removal. Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2		Formative			Summative
		Oct	Jan	Mar	June
					



No Progress



Accomplished



Continue/Modify



Discontinue





Goal 2: ACADEMIC EXCELLENCE Coach Archie Duran Elementary School will empower all learners to excel in current and future pursuits.







Performance Objective 1: By June 2024, Coach Archie Duran Elementary School will implement a guaranteed and viable student-centered District curriculum to ensure access to high quality learning experiences for every student.

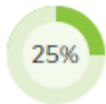

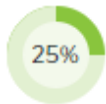





High Priority

Evaluation Data Sources: Walkthroughs

Strategy 1 Details	Reviews			
Strategy 1: Administration will complete a minimum of 5 classroom walkthroughs per week to identify areas of strength and for continued growth. Strategy's Expected Result/Impact: Improved instructional practices improving student academic achievement. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2, 3 - L2 Academic Excellence (Student Achievement) 2, 3	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Administration will conduct a minimum of one coaching conference per week to support campus instructional practice alignment to district curriculum. Strategy's Expected Result/Impact: Aligned instructional practices to district curriculum improving student achievement. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: CTCs will complete a minimum of 3 classroom walkthroughs per week to identify areas of strength and continues growth. Strategy's Expected Result/Impact: Support Tier 1 instruction and practice the coaching model in support of teachers. Staff Responsible for Monitoring: CTCs, Administration, Teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 2, 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Teachers and/or instructional leadership team, and administration will participate in professional development opportunities in and out of district. Strategy's Expected Result/Impact: Support Tier 1 instruction and strong 1st teach, Staff Responsible for Monitoring: CTCs, administration, teachers Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Great Minds - 211 ESEA Title I Part A (Campus) - \$4,000	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Provide tutoring opportunities that will provide accelerated instruction to target learning loss due to COVID and virtual, instruction. Strategy's Expected Result/Impact: Increase Math/Reading assessment scores Staff Responsible for Monitoring: Teachers CTCs, Interventionist, Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide substitutes for teachers to plan units in half day sessions as a grade level for content subjects and attend professional development. Strategy's Expected Result/Impact: Increase student engagement, lesson delivery, effective tier 1 instruction Staff Responsible for Monitoring: CTCs, Interventionist, Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Provide real world experiences for students with community based activates-field trips. Strategy's Expected Result/Impact: Build student background knowledge and experiences tied to curriculum Staff Responsible for Monitoring: Teachers, Administration, Secretary Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 2, 3	Formative			Summative
	Oct	Jan	Mar	June
				

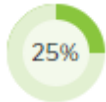
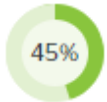
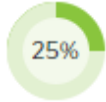

Strategy 8 Details	Reviews			
Strategy 8: Implement a comprehensive MTSS process Strategy's Expected Result/Impact: Support targeted student academic and social emotional needs Staff Responsible for Monitoring: Teachers, MTSS coordinator, Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 2, 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Provide instructional resources for teachers and students to implement district curriculum with fidelity. Strategy's Expected Result/Impact: Improved academic achievement Staff Responsible for Monitoring: Teachers, CTC, Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 2 Funding Sources: supplies, reading materials, web based - 211 ESEA Title I Part A (Campus) - \$54,532	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: ACADEMIC EXCELLENCE Coach Archie Duran Elementary School will empower all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Coach Archie Duran Elementary School will implement the guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction and language acquisition in all dual language classrooms.

High Priority

Evaluation Data Sources: Walk through data

Strategy 1 Details		Reviews			
Strategy 1: Administration will complete a minimum of 5 classroom walkthroughs per week to identify areas of strength and for continued growth. Strategy's Expected Result/Impact: Improved instructional practices improving student academic achievement. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 2, 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 2 Details		Reviews			
Strategy 2: Administration will conduct a minimum of one coaching conference per week to support campus instructional practice alignment to district curriculum. Strategy's Expected Result/Impact: Aligned instructional practices to district curriculum improving student achievement Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2, 3		Formative			Summative
		Oct	Jan	Mar	June
					

Strategy 3 Details	Reviews			
Strategy 3: Provide supplies/resources for teachers and students to implement district curriculum with fidelity. Strategy's Expected Result/Impact: Improved academic achievement Staff Responsible for Monitoring: Teachers, CTCs, Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2 Funding Sources: - 211 ESEA Title I Part A (Campus)	Formative			Summative
	Oct	Jan	Mar	June
				
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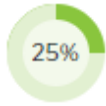







Goal 2: ACADEMIC EXCELLENCE Coach Archie Duran Elementary School will empower all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Coach Archie Duran Elementary School will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results.

Domain I - Student Achievement. Archie Duran Elementary Score: = Meets from 37% to 40%

High Priority

Evaluation Data Sources: Tableau, Eduphoria, TAPR

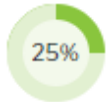

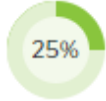





Strategy 1 Details	Reviews			
Strategy 1: Progress Monitor all unit assessments and benchmarks, district NWEA and student trackers. Strategy's Expected Result/Impact: Monitoring of individual student and grade level expectations. Staff Responsible for Monitoring: Teachers, CTCs, Interventionist, and Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 1, 2, 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Resources aligned to STAAR rigor and questioning format. Strategy's Expected Result/Impact: Teaching and learning exposure and practice to testing format of questions. Staff Responsible for Monitoring: Teachers, CTCs, Interventionist, Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: ACADEMIC EXCELLENCE Coach Archie Duran Elementary School will empower all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Coach Archie Duran Elementary School will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 40% to 43% with all student groups meeting board approved metrics. [HB3].

High Priority

HB3 Goal









Strategy 1 Details	Reviews			
Strategy 1: Progress monitor with unit assessment, benchmarks, supplemental resources, district NWEA and student trackers. Strategy's Expected Result/Impact: Monitoring of individual student and grade level expectations. Staff Responsible for Monitoring: Teachers, CTCs, Interventionist, and Administrators Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Classroom instructional resources to support academic achievement aligned to STAAR rigor and questioning format. Strategy's Expected Result/Impact: Teaching and learning exposure and practice to testing format of questions. Staff Responsible for Monitoring: Teachers, CTCs, Interventionist, Administration. Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: ACADEMIC EXCELLENCE Coach Archie Duran Elementary School will empower all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Coach Archie Duran Elementary School will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from 33% to 36% with all student groups meeting board approved

metrics. [HB3]

High Priority
HB3 Goal

Strategy 1 Details	Reviews			
Strategy 1: Progress monitor with unit assessments, benchmarks, district programs, student trackers Strategy's Expected Result/Impact: Monitoring of individual student and grade level expectations. Staff Responsible for Monitoring: Teachers, CTCs, Interventionist, and Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Resources aligned to TEKS rigor and questioning format of STAAR. Strategy's Expected Result/Impact: Teaching and learning exposure and practice to state testing formats. Staff Responsible for Monitoring: Teachers, CTCs, Interventionist, Administration. Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: DESTINATION DISTRICT Coach Archie Duran Elementary School will support the District to solidify its position as El Paso's destination district.

Performance Objective 1: By June 2024, Coach Archie Duran Elementary School will stabilize enrollment by increasing the number of new students

enrolling or transferring back to EPISD from 676 students to 700 students.

High Priority








Evaluation Data Sources: On Point (Fall PEIMS snapshot) and Tableau

Strategy 1 Details	Reviews			
Strategy 1: Host a campus-based registration event after school to promote Archie Duran and support families with enrollement. Strategy's Expected Result/Impact: Increase enrollment. Staff Responsible for Monitoring: Administration, office staff, registrar, teachers Title I: 2.5, 4.2 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Campus advertising-social media, web page. Strategy's Expected Result/Impact: Improve communication with community and encourage enrollment. Staff Responsible for Monitoring: Administration, Office staff, registrar Title I: 2.5, 4.2 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 2	Formative			Summative
	Oct	Jan	Mar	June
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: DESTINATION DISTRICT Coach Archie Duran Elementary School will support the District to solidify its position as El Paso's destination district.







Performance Objective 2: By June 2024, Coach Archie Duran Elementary School will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on the first day of school from 90% to 93%.

Evaluation Data Sources: Personnel Records

Strategy 1 Details	Reviews			
Strategy 1: Archie Duran will hold interviews with varied stakeholder input. Strategy's Expected Result/Impact: Retain top talent. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture Prioritized Needs: L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: DESTINATION DISTRICT Coach Archie Duran Elementary School will support the District to solidify its position as El Paso's destination district.









Performance Objective 3: By June 2024, Coach Archie Duran Elementary School will expand the integration of 21st-century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details	Reviews			
Strategy 1: Development of campus technology support plan as well as provide the appropriate technology. Strategy's Expected Result/Impact: Integrate 21st century learning opportunities. Staff Responsible for Monitoring: Administration Title I: 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2, 3	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: CULTURE OF ACCOUNTABILITY Coach Archie Duran Elementary School will cultivate a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Coach Archie Duran Elementary School will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 93% to 95%.

High Priority
Evaluation Data Sources: Attendance Rate (ADA) data

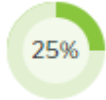

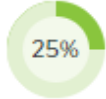



Strategy 1 Details	Reviews			
Strategy 1: PERFECT ATTENDANCE Challenge initiative Each class will spell out PERFECT ATTENDANCE (Criteria to get a letter: no absences, no tardies, teacher takes attendance on time) Strategy's Expected Result/Impact: Increase attendance Staff Responsible for Monitoring: PEIMs clerk, teacher, and administration. Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: NBA Club-never been absent certificates and rewards every 9 weeks. Strategy's Expected Result/Impact: Increase attendance rate Staff Responsible for Monitoring: Students, teachers, PEIMs clerk, administration Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				







Goal 4: CULTURE OF ACCOUNTABILITY Coach Archie Duran Elementary School will cultivate a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Coach Archie Duran Elementary School will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of schools offer all required community events.

High Priority

Evaluation Data Sources: Community Events Documentation

Strategy 1 Details	Reviews			
Strategy 1: Parent/Teacher Conferences Strategy's Expected Result/Impact: Foster communication with students, teachers, and families regarding student levels and goal attainment. ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Monthly PEL community engagement event: Coffee with the Principal, parent workshops, Thanksgiving luncheon, Holiday events, etc. Strategy's Expected Result/Impact: Build community partnerships Staff Responsible for Monitoring: PEL, Administration Title I: 4.1, 4.2 Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Build partnership with PTA to host community events and support campus and teacher needs Strategy's Expected Result/Impact: Family Dance, Field Day, Trunk or Treat Fall event Staff Responsible for Monitoring: Administration, PEL Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 - L5 Equity by Design (Demographics) 2	Formative			Summative
	Oct	Jan	Mar	June
				

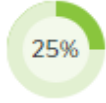





Strategy 4 Details	Reviews			
Strategy 4: Purchase movie license for the purpose of holding family movie nights, and other activities. Strategy's Expected Result/Impact: Increased parent engagement Staff Responsible for Monitoring: Administration Title I: 2.5, 2.6, 4.2 Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 2	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY Coach Archie Duran Elementary School will cultivate a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Coach Archie Duran Elementary School will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

High Priority

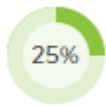







Evaluation Data Sources: Thought Exchange and Let's Talk

Strategy 1 Details	Reviews			
Strategy 1: Provide parents with a survey to collect feedback. Strategy's Expected Result/Impact: Collect feedback to monitor and adjust programing. Staff Responsible for Monitoring: Administration, ILT, PEL Title I: 2.5, 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 2	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: EQUITY BY DESIGN Coach Archie Duran Elementary School will champion a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Coach Archie Duran Elementary School will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 33% to 30% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 41% to 36%% [RDA]

High Priority
Evaluation Data Sources: TELPAS

Strategy 1 Details		Reviews			
Strategy 1: Administration will complete a minimum of 5 classroom walkthroughs per week to identify areas of strength and for continued growth. Strategy's Expected Result/Impact: Improved instructional practices improving student academic achievement Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2, 3		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 2 Details		Reviews			
Strategy 2: Host a campus TELPAS information night for parents, and a TELPAS camp for students to inform and provide language acquisition strategies with incentives and engaging activities. Title I: 2.4, 2.5, 2.6, 4.2 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1, 2		Formative			Summative
		Oct	Jan	Mar	June
					
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					